K − 2 Letter/Sound ID and High Frequency Word Lists



The MCSD Letter/Sound Identification and High Frequency Word Lists provide consistency from Kindergarten through Second Grade. Sequencing is aligned to the High Frequency Word Lists in the Fountas & Pinnell Benchmark Assessment System: Assessment Forms. One copy can be used to assess each student. At the end of the year, put this checklist in the student's cum folder so that the next teacher will have information about the student's progress. If a student has not mastered the letters/sounds/words from the previous grade, the teacher will know where to start. New students will be assessed starting with the Kindergarten list. Additional copies may be needed if teachers are monitoring more frequently as part of the Multi-Tiered System of Supports (MTSS) process.

Student:			

Grade Level	Teacher	School Year
Kindergarten		
First		
Second		

A different color can be used to mark each assessment (Beginning of the Year = blue, Mid-Year = green, and End of Year = red.)

Put a check for a correct response and leave the space blank for an incorrect response. If a student has mastered all of the letters/phonemes/words on his/her grade level list, continue with the next grade level list. Follow all the checklists from left to right to match the progression in F&P BAS: Assessment Forms book. First Grade can start with the first grade lists and second grade can start with the second grade lists. Work backwards if the lists are too difficult.

Kindergarten Alphabet Identification

h	e	m	t	i	p	q	u	О	c	W	b	X	V	j	S	g	n	у	k	Z	r	a	f	1	d
Н	Е	M	T	Ι	P	Q	U	О	С	W	В	X	V	J	S	G	N	Y	K	Z	R	A	F	L	D

$K-2\ Letter/Sound\ ID$ and High Frequency Word Lists

Kindergarten Phoneme Pronunciation

h	e	m	t	i	p	q	u	О	c	W	b	X	V	j	S	g	n	у	k	Z	r	a	f	1	d
/h/	/ĕ/	/m/	/t/	/ĭ/	/p/	/kw/	/ŭ/	/ŏ/	/c/	/w/	/b/	/ks/	/v/	/j/	/s/	/g/	/n/	/y/	/k/	/ Z /	/r/	/ă/	/f/	/1/	/d/

a_e	i_e	o_e	u_e	e_e
/ā/	/ī/	/ō/	/ū /	/ē/

The student will say the phoneme represented by the letter/letter clusters – allow 3-5 seconds per phoneme. If a student says $/\bar{e}/$ for 'ie' and you are looking for $/\bar{1}/$, you can ask the student if they know another sound for 'ie'. There are several phonemes with different sounds.

1st Grade Phoneme Pronunciation

th	sh	ng	ch	tch	wh	ph	c	g	dge	00	О	ai	ay	ee	ea	ie	oa	ow	oe	у	igh	ie	ey
/th/	/sh/	/ŋg/	/ch/	/ch/	/w/	/f/	/s/	/j/	/j/	/ů/	/ů/	/ā/	/ā/	/ē/	/ē/	/ē/	/ō/	/ō/	/ō/	/ī/	/ 1 /	/ 1 /	/ē/

2nd Grade Phoneme Pronunciation

eigh	wr	kn	gn	mb	er	ir	ur	or	or	ore	oar	ar	eer	ere	ear	are	air	ear	ere	ou
/ā/	/'r/	/'n/	/'n/	/m/	/ûr/	/ûr/	/ûr/	/ûr/	/ôr/	/ôr/	/ôr/	/är/	/îr/	/îr/	/îr/	/âr/	/âr/	/âr/	/âr/	/ow/

ow	oi	oy	ew	00	ui	aw	au	ea	ou	у
/ow/	/oi/	/oi/	/ü/	/ü/	/ü/	/ô/	/ô/	/ĕ/	/ŭ/	/ĭ/

$K-2\ Letter/Sound\ ID$ and High Frequency Word Lists

Kindergarten End of Year High Frequency Word Goal: 75 Words

Student:	Assessment Dates: Beginning	(blue) Middle	(green) End _	(red)
----------	-----------------------------	---------------	---------------	-------

					Kin	der	garten						
no	is		can		me		you		and		he		at
a	so		on		in		up		am		we		like
see	I		go		it		do		an		the		my
to	End of 25 Word list												
all	are		as		ball		be		boy		by		come
day	did		eat		for		get		girl		got		had
has	her		him		his		how		if		jump		look
man	mom		not		now		of		or		out		play
put	ran		read		run		sat		saw		say		she
sit	then		they		this		too		us		was		went
will	yes	•	End of 50 Word	List	En	ıd o	f Year Kind	erg	arten Goal – 75	H	igh Frequenc	y V	Vords

$K-2\ Letter/Sound\ ID$ and High Frequency Word Lists

1st Grade End of Year High Frequency Word Goal: (K EOY Goal + 150 HFW) = 225 Words K & 1st

Student:	Assessment Dates: Beginning	(blue) Middle	(green) End	(red
----------	-----------------------------	---------------	-------------	------

			1st Grad	e		Beginni	ing 100 HFW Li
than	about	back	after	I'm	been	big	came
away	your	who	when	them	because	from	have
there	any	into	just	little	make	before	two
four	mother	where	very	could	were	over	ride
don't	said	that	one	with	five	their	what
but	here	going	our	three	want	able	bad
give	today	week	something	bus	year	can't	tell
across	world	cat	take	dad	hide	almost	dog
anything	home	down	become	end	behind	fish	why
car	books	good	help	city	write	top	room
under	fast	hill	know	use	let	place	sleep
love	much	stay	name	new	paper	rain	door
fun	sky	both	time	End 100 HFW List			
			Beginning 200 HFW List →	sea	wrote	again	carry
wait	each	feel	always	first	ask	food	work
brother	through	funny	gave	things	close	even	grow
gone	same	knew	begin	winter	must	stop	happy
catch	third	night	goes	last	school	walk	ten
change	outside	part	live	party	game	try	pick
right	teach	until	second	deep	view	✓ 1st grade EOYGoal=150	50 th word of 2 HFW List

K-2 Letter/Sound ID and High Frequency Word Lists

2nd Grade End of Year High Frequency Word Goal: (1st EOY Goal + **150 words**) = 375 Words K-2nd

Student: ______ Assessment Dates: Beginning _____ (blue) Middle _____ (green) End _____ (red)

2 nd Grade							
51 st word of → 200 HFW List	grade	snow	does	together	house	start	grew
way	friend	story	street	above	find	between	every
should	father	watch	children	hid	enough	dark	great
inside	light	seen	during	worn	wrong	you're	several
never	getting	earth	group	baby	everything	high	wouldn't
probably	through	against	hour	fight	once	best	ready
free	show	build	draw	state	kind	circle	large
doing	family	clothes	hand	different	river	might	air
I'd	suddenly	easy	finally	everyone	hold	special	animal
lost	beautiful	need	job	sick	maybe	land	next
old	window	better	written	favorite	care	myself	since
picture	class	idea	follow	pretty	couldn't	happen	themselves
direction	nothing	life	someone	without	instead	either	lunch
important	less	own	think	round	scared	person	short
add	wanted	young	question	yourself	answer	money	simple
more	being	also	slowly	bring	hear	often	page
store	while	however	kids	check	listen	few	stuff
problem	such	cleans	teacher	dream	sister	plan	they're
possible	thought	really	understand	near	rest	soon	End of 200 HFW List
End of Year 2 nd Goal=150 HFW							

K-2 Letter/Sound ID and High Frequency Word Lists